

Plan for Academy Improvement 2017 / 2018
 "L.I.F.E - Learning Is For Everyone"



Leadership	Teaching	Achievement	Personal development, behaviour and welfare
<p>Look to build capacity by additional appointments (inclusion and leadership)</p> <p>Develop Leadership at all levels so they have a strategic overview and are having an impact on outcomes (coaching and support)</p> <p>To ensure the academy is focused on key priorities that will maximise pupil outcomes</p> <p>Review roles and responsibilities (including Heads of Year) and release time</p> <p>Raise expectations through challenging Target setting</p> <p>Challenge underperformance</p> <p>To develop a more able strategy for the academy which raises the</p>	<p>Develop a strategy to raise expectations –this will include the use of data, clear differentiation, use of questioning and pace</p> <p>Teaching to start with data</p> <p>Regular PPM</p> <p>PM targets</p> <p>Use of IRIS as a coaching tool</p> <p>Review use of outdoor areas</p> <p>Clarify philosophy for outdoors area</p> <p>Review resources</p>	<p>New approach to reading (VIPERS) that will enrich the vocabulary and impact on writing.</p> <p>Review the Academy’s approach to writing. Is there enough opportunity to write and is progress easily identified?</p> <p>Introduce Writers Toolbox including Hot / Cold tasks that are transferred across subjects</p> <p>Clarify expectations and ensure that every child achieves at least one step or more per term.</p> <p><u>Develop a strategy which will ensure;</u> <u>a) progress is clearly evident</u> <u>b) this can be seen across the curriculum.</u></p> <p>Review KS2 Pupil Premium successes and translate this good</p>	<p>Evidence impact of THRIVE on the wider academy</p> <p>Case studies showing impact for individual children</p> <p>Review capacity for training and support</p>

<p>level of challenge for <u>all</u> pupils (including More able and PP)*</p> <p>Review leadership actions to ensure they are completed in a timely and effective manner</p>		practice into KS1.	
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