Maths – Whole School Overview



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	Sectionalizing Leads (Newtonistates on						
Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
EYFS	Numbers to 10 Shape	Numbers to 20 Patterns	Shape & Space Working with numbers to 10	Time Doubling & Halving	Measures Addition & Subtraction	Problem Solving Consolidation	
1	Number & Place Value	Addition & Subtraction	Multiplication & Division	Shape Position & Direction	Fractions	Time Consolidation	
2	Number & Place Value	Addition & Subtraction	Multiplication & Division	Fractions Shape	Shape SATs Consolidation	Position & Direction Statistics	
3	Number & Place Value	Addition & Subtraction	Multiplication & Division	Fractions	Time	Shape Position & Direction	
4	Number & Place Value	Addition & Subtraction	Multiplication & Division	Fractions & Decimals Statistics	Time	Shape Position & Direction	
5	Number & Place Value	Addition & Subtraction	Multiplication & Division	Fractions, Decimals & Percentages	Time Statistics	Geometry Consolidation	
6	Number & Place Value	Fractions & Decimals Statistics	Algebra Shape	Revision	SATs Statistics	Investigations	

Measurement

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Progressive		Compare,	Choose and use	Measure,	Convert between	Convert between	Solve problems
Skills		describe and	appropriate	compare, add	different units of	different units of	involving the
SKIIIS		solve practical	standard units to	and subtract:	measure e.g.	metric measure	calculation and
		problems for	estimate and	lengths	kilometre to	(for example,	conversion of
		lengths and	measure	(m/cm/mm);	metre, hour to	kilometre and	units of measure,
		heights e.g.	length/height in	mass (kg/g);	minute.	metre; centimetre	using decimal
		long/short,	any direction	volume/capacity		and metre;	notation up to
		longer/shorter,	(m/cm); mass	(l/ml).	Measure and	centimetre and	three decimal
		tall/short,	(kg/g);		calculate the	millimetre; gram	places where
		double/half.	temperature (°C);	Measure the	perimeter of a	and kilogram;	appropriate.
			capacity	perimeter of	rectilinear figure	litre and	
		Compare,	(litres/ml), to the	simple 2-D	(including squares)	millilitre).	Use, read, write
		describe and	nearest	shapes.	in centimetres and		and convert
		solve practical	appropriate unit,		metres.	Understand and	between
		problems for	using rulers,	Add and subtract		use approximate	standard units,
		mass/weight e.g.	scales,	amounts of	Find the area of	equivalences	converting
		heavy/light,	thermometers and	money to give	rectilinear shapes	between metric	measurements of
		heavier than,	measuring	change, using	by counting	units and common	length, mass,
		lighter than.	vessels.	both £ and p in	squares.	imperial units such	volume and time
				practical		as inches, pounds	from a smaller
		Compare,	Compare and	contexts.	Estimate, compare	and pints.	unit of measure
		describe and	order lengths,		and calculate		to a larger unit,
		solve practical	mass,	Tell the time	different	Measure and	and vice versa,
		problems for	volume/capacity	from an	measures,	calculate the	using decimal
		capacity and	and record the	analogue clock,	including money in	perimeter of	notation up to
		volume e.g.	results using >, <	including using	pounds and pence.	composite	three decimal
		full/empty, more	and =.	Roman numerals		rectilinear shapes	places.
		than, less than,		from I to XII, and	Read, write and	in centimetres	
		half, half full,	Recognise and	12-hour and 24-	convert time	and metres.	Convert between
		quarter.	use symbols for	hour clocks.	between analogue		miles and
			pounds (£) and		and digital 12- and	Calculate and	kilometres.
		Compare,	pence (p);	Write the time	24-hour clocks.	compare the area	
		describe and	combine amounts	using an	l	of rectangles	Recognise that
		solve practical	to make a	analogue clock,	Solve problems	(including	shapes with the
		problems for	particular value.	including using	involving	squares), and	same area can
		time e.g. quicker,	F: 1 !!!!	Roman numerals	converting from	including using	have different
		slower, earlier,	Find different	from I to XII, and	hours to minutes;	standard units,	perimeters and
		later.	combinations of	12-hour and 24-	minutes to	square	vice versa.
			coins that equal	hour clocks.	seconds; years to	centimetres (cm²)	
						and square	

T	Measure and	the same amounts	Estimate and read	months; weeks to	metres (m²), and	Recognise when
	begin to record	of money.	time with	days.	estimate the area	it is possible to
	mass/weight.	of money.	increasing	days.	of irregular	use formulae for
	mass/weight.	Solve simple	accuracy to the		shapes.	the area and
	Measure and	problems in a	nearest minute,		Shapes.	volume of
	begin to record	practical context	record and		Estimate volume	shapes.
	capacity and	involving	compare time in		e.g. using 1cm ³	опарос.
	volume.	addition and	terms of seconds,		blocks to build	Calculate the
	, voisimer	subtraction of	minutes and		cuboids (including	area of
	Recognise and	money of the	hours, use		cubes) and	parallelograms
	know the value of	same unit,	vocabulary such		capacity e.g. using	and triangles.
	different	including giving	as o'clock,		water.	3
	denominations of	change.	a.m./p.m.,			Calculate,
	coins and notes.		morning,		Solve problems	estimate and
		Compare and	afternoon, noon		involving	compare the
	Sequence events	sequence	and midnight.		converting	volume of cubes
	in chronological	intervals of time.	_		between units of	and cuboids
	order using		Know the number		time.	using standard
	language e.g.	Tell and write the	of seconds in a			units, including
	before and after,	time to five	minute and the		Use all four	cubic centimetres
	next, first, today,	minutes, including	number of days in		operations to solve	(cm³) and cubic
	yesterday,	quarter past/to the	each month, year		problems involving	metres (m³), and
	tomorrow,	hour and draw the	and leap year.		measure e.g.	extending to
	morning, afternoon	hands on a clock	_		length, mass,	other units e.g.
	and evening.	face to show	Compare		volume, money,	mm ³ and km ³ .
		these times.	durations of		using decimal	
	Recognise and		events e.g.		notation, including	
	use language	Remember the	calculate the time		scaling.	
	relating to dates,	number of minutes	taken by particular			
	including days of	in an hour and the	events or tasks.			
	the week, weeks,	number of hours				
	months and years.	in a day.				
	Tell the time to					
	the hour and half					
	past the hour and					
	draw the hands					
	on a clock face to					
	show these					
	times.					
	unics.					
	Measure and					
	begin to record					
	length/height.					1

